



RISE AND THRIVE
**CAMPUS-COMMUNITY
PARTNERSHIPS**

Pework for Learning Community 2

- **Short Video:** To start, we have a short (00:04:28) [explainer video](#) on the concept of “wicked” problems. The concept of “wicked” problems was first coined in 1973 and remains relevant today. We dropped the original article in the google drive in case you are curious, but it’s extra credit if you read it.
- **Reading #1** ([What is the Purpose of School? Like it or not, educators are in the social-welfare business](#)): This essay from Education Week discusses issues that are most pressing in the P-12 system. As you read it, we ask that you keep in mind these questions: How are the challenges that campus-community partnerships facing similar to what their colleagues in P-12 are facing? How are they different? Why can these challenges be considered “wicked” problems?
- **Reading #2** ([To Get to the Good, You Gotta Dance with the Wicked](#)): This article from the Stanford Social Innovation Review frames “wicked” problems as something that should be addressed by collaboratives and partnerships. As you read it, we ask that you keep in mind this question: How can the Rise and Thrive Initiative give campus-community partnerships space to try one “solution” for a wicked problem they are facing and look for an early win that could lead to long-term impact?