



RISE AND THRIVE  
**CAMPUS-COMMUNITY  
 PARTNERSHIPS**

## Learning Community #2

### Welcome!

Thursday, October 21

3:00pm – 4:30pm

If you are having audio issues, you may connect by phone at  
 (646) 558-8656. The Meeting ID is 846 6269 0510 and the  
 Passcode is 389294.

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## Welcome to the Learning Community!

**We are glad you are here. Please note this event is being recorded.**

Please sign in the chat so we know who has joined us today.

Example sign ins:

- (Community Partner) Suzie **Cardinal** – Health Recovery Institute – Partnering with **Trillium** College
- (Campus Partner) Josiah **Deer** – Associate Dean of Health and Wellness – Trillium College

**Fun Ohio Facts:** The **cardinal** is the state bird of Ohio. The large white **trillium** is the state wildflower. The white-tailed **deer** is the state mammal.

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## Welcome from Key Project Partners



James Allen Trevino, OCPC  
Office of Prevention Services  
Ohio Department of Mental  
Health and Addiction Services



Kerry Soller, MS  
Project Manager  
Campus Safety and Violence Prevention  
Ohio Department of Higher Education



Nicole Schiesler, M.Ed., MCHES,  
OCPC, ICPS  
President & CEO  
PreventionFIRST!



Holly Raffle, Ph.D., MCHES  
Professor  
Ohio University  
Voinovich School of  
Leadership & Public  
Service

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## Today's Agenda and Slide Deck

- Today's agenda, slide deck, and other meeting materials are available for download as a PDF in Rise and Thrive Google Drive:  
<https://drive.google.com/drive/folders/1YAsNPP5wk7GeZBbuvkMporjh4cDyb2X2?usp=sharing>
- We have also put this link in the ZOOM Chat for your convenience.

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## Today's Goals

1. Review the Scope and Sequence of the Rise and Thrive Campus-Community Partnerships Initiative.
2. Discuss early wins and challenges from completing Deliverable 1 and how they will support the campus-community partnerships going forward.
3. Develop a shared understanding that many of the issues that campus-community partnerships are facing – mental and behavioral health, affordable housing, racism, violence, etc. – are “wicked” problems.
4. Recognize that leaders working to address “wicked” problems must acknowledge that partnership efforts need a foundation of trust and strong relationships because the work done by partnerships is often process-oriented and takes time and patience to develop. (But the result is certainly worth it!)
5. Identify leadership skills from the “tip sheet” that was co-created during Learning Community #1 that can create an environment where a series of small wins over time can create a long-term impact.
6. Reinforce the importance of utilizing a team approach to completing the Rise and Thrive Initiative deliverables.
7. Describe the steps associated with Deliverable 2 of the Rise and Thrive Initiative.
8. Discuss ways to seek support if the partnership is concerned that either scarce resources (time, funds, and personnel) or the COVID-19 pandemic could result in work slippage.

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## Warm Up Zoom Poll 😊

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## Reviewing the Rise and Thrive Initiative Scope & Sequence

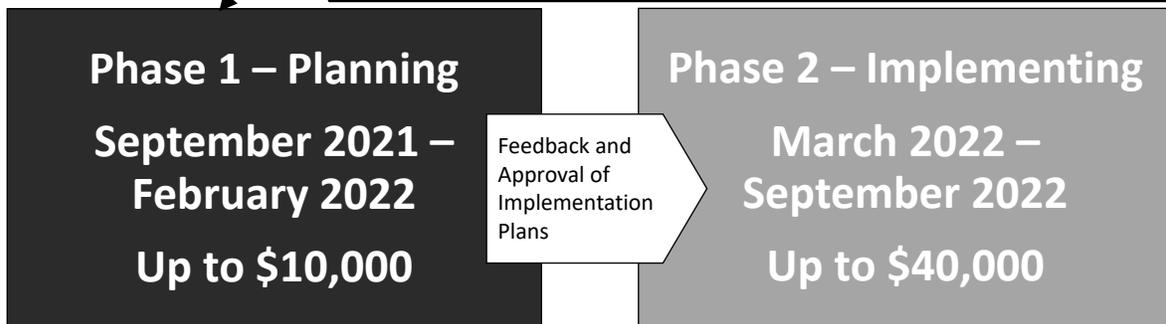


Holly Raffle, Ph.D., MCHES  
 Professor  
 Ohio University  
 Voinovich School of Leadership & Public Service

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### Phased Approach

In addition to participating in the planning process, grantees are encouraged to view Phase 1 as an opportunity to make the campus-community partnership visible and expend funds accordingly. For example, funds may be expended to promote the campus-community partnership such as marketing or branding activities; activities to build health awareness within the campus and the community that are centered around the [National Health Observances](#) and other activities that demonstrate to the campus and the community that the campus-community partnership group is present and actively engaged.



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## Phase 1 (Planning) Activities September 2021 – February 2022



### Virtual Learning Community Meetings

Attend required monthly meetings to connect with fellow grantees. Learn content about leading campus-community partnerships and information about completing the planning deliverables.



### Webinar Series

Attend required monthly webinars to get innovative ideas to implement locally with Rise and Thrive funding or other funds.



### Deliverables

Complete required deliverables with your local campus-community partnership in-between virtual learning community meetings. All deliverables will be designed to build capacity and lead to implementing a plan that will impact BH/MH.



### Get the word out!

Promote the campus-community partnership through branding activities, engaging in events related to national health observances, or other campus events. You will report on these activities in your final report.

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## Phase I (Planning) Deliverables September 2021 – February 2022

Deliverable	Due Date
1. Initial roster of campus-community partnership members	10/15/2021 at 5:00pm ✓
2. Description of the behavioral and/or mental health issue that the campus-community partnership would like to work on with this funding opportunity	11/12/2021 at 5:00pm
3. Draft action plan for a campus-community partnership project to promote behavioral health and/or mental wellness (including budget and budget narrative)	1/14/2022 at 5:00pm
4. Power dynamics assessment / draft conflict identification and resolution plan	2/11/2022 at 5:00pm
5. Final Project Plan (Final versions of Deliverables 1-4 with a cover page)	2/28/2022 at 5:00pm

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**Before we transition to our first small group activity, what questions do you have?**



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## **Small Group Activity #1: The Deliverable 1 Experience**



Matt Courser, Ph.D.  
Senior Research Scientist  
Pacific Institute for Research and Evaluation ([PIRE](#))

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## The Deliverable 1 Experience



Today, we will be using Google Drive to facilitate our small group activity:

[https://drive.google.com/drive/folders/1ePAxpsA9D8H85mh\\_Tdz1ZeFf1Gfql-eJ?usp=sharing](https://drive.google.com/drive/folders/1ePAxpsA9D8H85mh_Tdz1ZeFf1Gfql-eJ?usp=sharing)

We have also put this link in the Zoom Chat for your convenience.

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## Activity: The Deliverable 1 Experience

1. Learning Community Members will be randomly assigned to ZOOM Breakout rooms to share their experiences with Deliverable 1.
2. All the ZOOM Breakout Rooms are numbered, so please notice and remember the number of your room. You will need it!
3. Your group will take notes on the Google Sheet titled “R&T LC 2 – Deliverable 1 Experience.” The cells will expand as you type.
4. The beauty of Google Sheets is that we can simulate the in-person activity of small group work – where you are often able to hear what your colleagues in other groups are saying and then using that to generate ideas. Because we are all using the same Google Sheet, your group will be able to “eavesdrop” on the other groups by reading their entries into the Google Sheet.
5. You will have **15 minutes** to complete the activity.

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## Activity: The Deliverable 1 Experience

**Goal:** The goal of this activity is for you to network with your R&T colleagues by thoughtfully reflecting on your collective Deliverable 1 Experiences .

### Questions:

1. **Early Wins:** What were the “early wins” that resulted from completing Deliverable 1?
2. **Challenges & Resolutions:** What challenges did your partnership experience during Deliverable 1 and how did you resolve them?
3. **Next Steps:** How will the successful completion of Deliverable 1 support/serve your partnership moving forward?
4. **Friendly Advice:** What suggestions would you give the next cohort of grantees working on Deliverable 1?

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## Activity: The Deliverable 1 Experience

### Next Steps:

1. We have acknowledged initial receipt of all deliverables.
2. Deliverables 1-4 are designed to work together toward the development of a strategic plan – that is the BIG goal.
3. Progress, not perfection. The R&T Facilitation Team does not know and operate in your local context, so it makes it difficult for us to make value judgments. What we **can** assess is how partnerships are making progress.
4. Partnerships will not always get explicit feedback (or line-item editing/review) on work. Some deliverables represent necessary intermediary steps to the larger goal (THINK: pacing the work and showing the completed work).
5. If we think a conversation is necessary (or if you think a conversation is necessary!) – please reach out and we’ll do the same. **We are here to support you in developing an actionable plan that will be funded in Phase 2.**

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**Before we transition to our second small group activity, what questions do you have?**



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**Activity 2: To Get to the Good, You Gotta Dance with the Wicked**



Holly Raffle, Ph.D., MCHES  
Professor  
Ohio University  
Voinovich School of Leadership & Public Service

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## Four Corners Activity: To Get to the Good...

**Goal:** The goal of this activity is for you to continue to develop relationships with your R&T colleagues by thoughtfully reflecting on the Pre-Work.

**Questions:**

1. How are the challenges that campus-community partnerships facing similar to what their colleagues in P-12 are facing? How are they different? Why can these challenges be considered “wicked” problems?
2. How can the Rise and Thrive Initiative give campus-community partnerships space to try one “solution” for a wicked problem they are facing and look for an early win that could lead to long-term impact?
3. What leadership tips have we created that will support us in moving the Rise and Thrive Initiative forward?

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## Four Corners Activity: To Get to the Good...

Please head on over to the google drive:  
[https://drive.google.com/drive/folders/1LKbkJXoWinPqD6BbYbQ-Li\\_uwyX-rdSy?usp=sharing](https://drive.google.com/drive/folders/1LKbkJXoWinPqD6BbYbQ-Li_uwyX-rdSy?usp=sharing)

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## Activity: To Get to the Good...

### We have acknowledged...

1. Many of the problems that campus-community partnerships are “wicked” by nature.
2. We may not ever be able to “solve” the “wicked” problem that is most pressing to our campus-community partnership – just solve, and re-solve.
3. The R&T Initiative and Funding give us an opportunity to try one potential “solution” that can help our campus-community partnership have an early win and set itself up for long-term impact.
4. Our learning community has established leadership tips to lean into as we move the R&T Initiative forward locally.

### Next Step (Deliverable 2):

Work as a campus-community partnership to define what aspect of the “wicked problem” that will be addressed using the R&T funding.

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**Before we transition to the overview of Deliverable 2, what questions do you have?**



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## Quick Refresher on Rise and Thrive Deliverables

1. Each deliverable will have step-by-step guidance and a timeframe that will be posted on the OhioMHAS website.
  - We post each deliverable shortly after the learning community meeting.
  - <https://suicideprevention.ohio.gov/Schools/Rise-and-Thrive-Initiative/Deliverables>
2. Each deliverable will have at least three components:
  - A. Assembling the Deliverable Team Form
  - B. The Deliverable Itself (ex: Deliverable 2 is an exercise to create a Description of the Issue)
  - C. Reflection Form to be completed by the Deliverable Team

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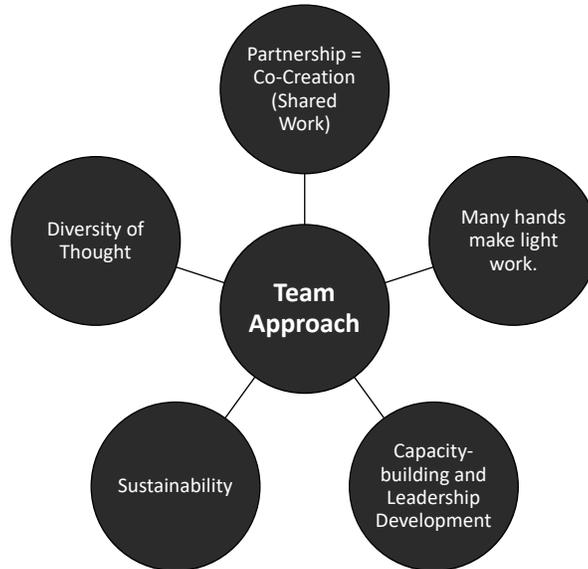
## Deliverable 2: Description of the Behavioral / Mental Health Issue the Campus-Community Partnership will Address



Laura Balis, Ph.D.  
 Research Scientist  
 Pacific Institute for Research and Evaluation ([PIRE](#))

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## About Rise and Thrive Deliverables



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## Deliverable 2: Description of the Behavioral / Mental Health Issue the Campus-Community Partnership will Address

<p><b>1</b></p> <p>Review all Deliverable 2 Materials and Tasks</p>	<p><b>2</b></p> <p>A. Assemble the Deliverable 2 Team B. Complete the Team Form</p>	<p><b>3</b></p> <p>Complete the Problem of Practice Form</p>	<p><b>4</b></p> <p>A. Reflect on the Deliverable 2 Process &amp; Consider Next Steps B. Complete Reflection Form</p>	<p><b>5</b></p> <p><b>OPTIONAL:</b> A. Participate in a peer conference B. Complete Peer Conference Form</p>	<p><b>6</b></p> <p>Submit Deliverable: 1. Team Form 2. Problem of Practice Form 3. Reflection Form 4. Optional: Peer Conference Form</p>
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All Deliverable 2 Materials will be posted on the OhioMHAS Rise and Thrive website this week. Check your inbox!  
<https://suicideprevention.ohio.gov/Schools/Rise-and-Thrive-Initiative/Deliverables>

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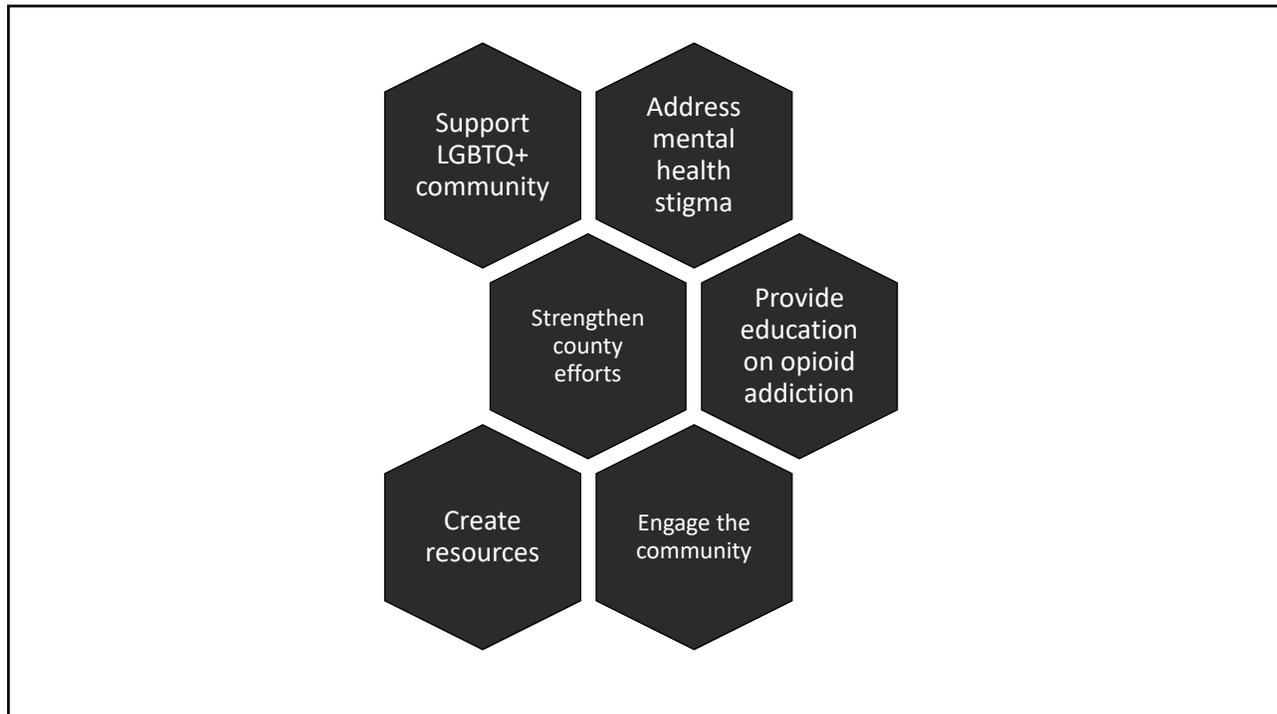
Rise and Thrive Campus-Community Partnerships  
Learning Community

**Deliverable 2B: Choosing a Problem of Practice & Writing a "Statement of the Problem"**

**1. What is the mental and behavioral health problem your partnership would like to solve?**  
This may be a complex, "wicked" problem that is difficult to solve – that's okay!  
Describe the wicked problem you want to solve broadly. This may also just be listing the components that make up the problem.  
*Please type your response here.*

**2. What data do you have available to inform your group's decision in order to narrow down the wicked problem to define the problem of practice?**  
Do some research on the listed components above. What evidence is there to support the effectiveness of tackling these efforts?  
*Please type your response here.*

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**Before we transition to a discussion on how to seek support, what questions do you have?**



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## **Seeking Support**



Julie Cameron, M.Ed.  
Project Consultant  
PreventionFIRST!

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## Essential Resources

Please check page 2 of today's agenda for the resources that are available to you.

- **Rise and Thrive Initiative Website:** [suicideprevention.ohio.gov](https://suicideprevention.ohio.gov)
  - Schools -> Rise and Thrive Initiative
- **Awesome Leadership Videos:** Need some "bite-sized" professional development? All the videos are 10 minutes or less!
- **Rise and Thrive Google Drive:** Don't forget the project's google drive.

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## You are not in this alone!

1. **The biggest resource you have is each other.** Please see the Contact List in the google drive and send an email to one of your colleagues in the Rise and Thrive Learning Community. Sometimes multiple perspectives ignite progress!
2. **Drop-in Calls:**
  - Mondays, 9:30-10:00 AM. Zoom link: <https://us02web.zoom.us/j/88950716418>
  - Thursdays, 2:30-3:00 PM. Zoom link: <https://us02web.zoom.us/j/6919173248>
3. **One-on-One Technical Assistance Session:** If timing for drop-in calls does not work or questions or challenges come up outside of drop-in call times, please feel free to reach out to Matt Courser from the Rise and Thrive Initiative Facilitation Team. He can be reached via phone at (502) 736-7841 and via email at [mcourser@pire.org](mailto:mcourser@pire.org)
4. **Work Slippage Form:** To communicate challenges, please download and complete the Work Slippage Form on the Rise and Thrive google drive and submit it to Julie Cameron ([julie@prevention-first.org](mailto:julie@prevention-first.org)).

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## Webinar Series (Required Attendance)

### Cultural Competency: Meaning, Stigmas, and Supports for Student Wellness

- **Wednesday, November 10 from 1:30 – 3:00pm**
- To Register (link is also on agenda):  
[https://us06web.zoom.us/webinar/register/WN\\_lhFO2FYGQD6MTA1kdhwuvQ](https://us06web.zoom.us/webinar/register/WN_lhFO2FYGQD6MTA1kdhwuvQ)

### Archived Webinars: <https://preventionactionalliance.org/rise-and-thrive/>

- Student Mental Health Services: Accessibility, Availability, Awareness, and Adaptability
- Training COVID-19 Contact Tracers to Address College Student Mental Health and Substance Misuse-Related Risks
- COVID-19 and College/University Staff: We are Still Here ... What's Next?
- COVID-19 Vaccines: The Way Out of the Pandemic

### Future Webinars: **Save the Date!**

- Wednesday, December 8 from 1:30 – 3:00 (Alcohol – Exact Topic TBD)

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## Continuing Education Credit

- CEs for this event will be available for Prevention Certification (OCPS/OCPC) and CHES/MCHES. If you would like us to consider other venues for CEs, please reach out to Julie Cameron ([julie@prevention-first.org](mailto:julie@prevention-first.org))
- You will receive a post-meeting CE credit.
- Please be sure to pay attention to deadlines so that we can run the CE certificates in a timely basis.
- You will receive your CE certificates via email.

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## Have questions specific to your grant?

- For questions specific to your grant – payment, terms and conditions, requirements, etc. – please reach out to Julie Cameron ([julie@prevention-first.org](mailto:julie@prevention-first.org)).
- For questions about grant deliverables – please reach out to Matt Courser ([mcourser@PIRE.org](mailto:mcourser@PIRE.org)) and Laura Balis ([LBalis@PIRE.org](mailto:LBalis@PIRE.org)).
- Please know that **there is no wrong door!** The important thing is to reach out with questions or concerns to anyone and we will direct you to the appropriate contact person.

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## Good of the Order



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## Evaluation Link



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**Thank you for your participation in the  
Rise and Thrive Campus-Community Partnerships  
Competitive Funding Opportunity!**



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